



SCHOOL WANGGA

School

Talk

We are committed to quality teaching, high expectations and success for all students.

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Principals Message

Another year that has started very positively. Teachers have transitioned into the new year with ease and the same has happened for the majority of our students. We are thrilled to have 20 students enrolled in Kindy which does mean that this class is at capacity. Similarly, we have a larger secondary cohort with our primary class structure continuing with seven classes.

As we look to identify the key focus areas for our **Business Plan for 2024 – 2027** it is emerging that one will be Connected Community. One aspect from the School Culture Survey shows that communication with parents needs to target their child's learning and we will be looking to seek your ideas and suggestions around what this could look like.

Our **School Council** is a core part of the school governance, particularly with being informed and guiding direction for young people within our care. There are **two (2) Parent Representative** positions that have become available so if this is something of interest please talk with Tara Colum (School Council Chair) or myself. Further information can also be found at [School councils and boards - Department of Education](#)

Lisa Campbell

At Onslow School we acknowledge and respect the traditional custodians of the lands and waters on which our students lie and are educated. We acknowledge and understand that Elders, parents, families, and communities are the first educators of their children, and we recognise and value the cultures and strengths that our First Nations people bring to the classroom.

Meet the Leadership Team

As the leadership team of Onslow School, we are committed to quality teaching and high expectations for the success of all students. Each of us have roles and responsibilities with the day-to-day operations of the school. We establish processes and systems to maintain a safe and supportive learning environment and promote teaching for impact in every class. Another important part of our role is talking with and listening to families regarding their concerns.



Ms Susan Buzan is entering her third year as the Deputy Principal for Secondary. She has a passion for youth engagement and wellbeing and leads our wellbeing committee and initiatives such as our careers program and pathways for post-secondary success.

Mr Julian Tan, whilst on a short-term contract as the Deputy Principal for Primary is helping with the start of a successful school year by coordinating assessments across the primary and overseeing attendance processes.

Ms Lisa Campbell commenced as Principal in 2022 and looks forward to strengthening the work of staff within the school related to classroom practice, student wellbeing and community partnerships.

Staff Recognition

Congratulations to Miss Anna Hayden who has been successful in receiving a scholarship for the Future Leaders Program that is available from Teach for Australia. Anna is embarking on this 12-month program that aims to grow great teachers and leaders, where students and their learning are at the centre of all decisions. We are looking to supporting Anna through this journey.



Partnerships – Waalitj Foundation



Waalitj continues to provide valuable support for the families and students of Onslow School. The provision of emergency lunches, school supplies and support help with students feeling welcome to the school. The ongoing service for pick-up and drop-off for families supports attendance and engagement at school. Waalitj, alongside Swans and Onslow School will also be providing an incentive program for Waalitj kids from Year 4 – Year 12 which will include a number of different activities on a Monday afternoon from 1.15 – 2.15.

We appreciate the time and effort of Suzanne through her work with families and building a connection between home and school.



Student Leader Voting

A number of nominations have been submitted before the Student Leader speeches and voting that will take place on Wednesday 21 February from 1.15 – 2.15.

As an elected Student Leader, we would be looking for someone who -

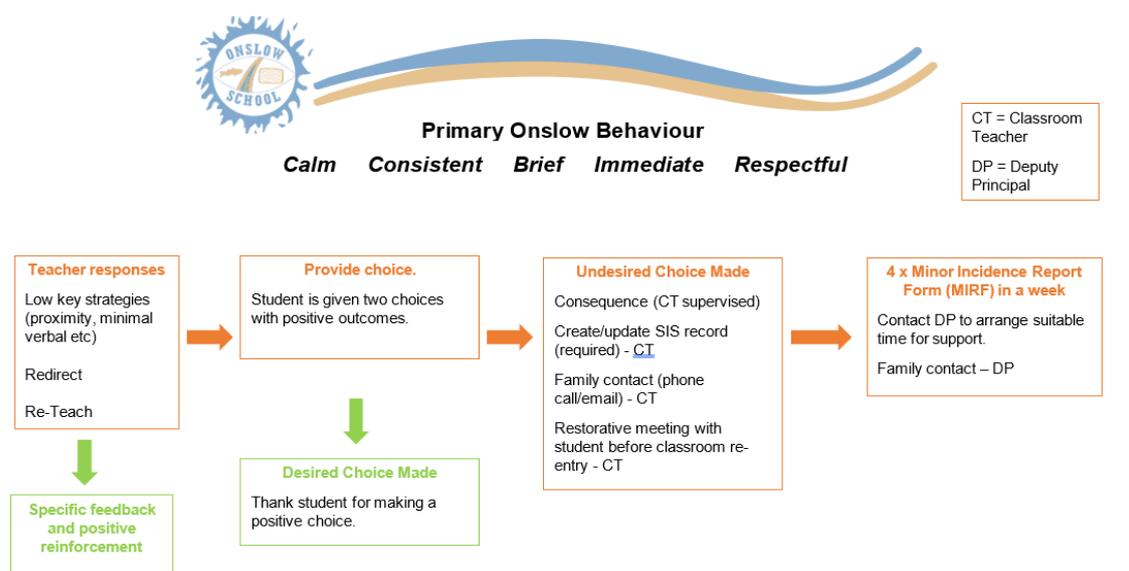
- is a positive role model to other students in the school
- follows and promotes our school expectations
- encourages other students to demonstrate our school expectations

We very much look forward to hearing from our prospective 2024 Student Leaders.

Behaviour

At Onslow School, we adopt the Positive Behaviour Support (PBS) approach when managing our students' behaviour. PBS fosters an environment where positive behaviours are celebrated and encouraged. This inclusive atmosphere helps create a sense of belonging for all students. It provides students with tools and strategies to manage their emotions, communicate effectively, and build positive relationships with peers and teachers. When students feel safe, respected, and supported at school, they are more likely to be engaged in their learning.

When managing unproductive behaviours, staff follow the behaviour flowchart below (Secondary staff follow a very similar flowchart with minor differences in wording):



Students are provided with opportunities throughout the process to turn the situation around and choose a positive course of action. In cases where students require extra time and support, our staff engage in a restorative meeting before returning to the learning environment. These meetings enable students to reflect on their choices and consider the impact their actions had on those around them. We believe in fostering a supportive and reflective environment where students can learn from their experiences and make positive choices moving forward.

By following this process, we hope to equip students with tools they can use in their personal and professional lives, promoting lifelong success and positive contributions to society.

Secondary Curriculum

What does the Secondary school look like at Onslow School?

The secondary section of Onslow School is designed to meet the educational needs of students from Year 7 to Year 12. By embodying the principles of 'Be Safe, Be Caring, Be Respectful, and Be Your Best,' our clear behaviour expectations seamlessly extend into the high school setting for a learning atmosphere that enhances student engagement and improves academic outcomes.



Class structure is multi-age and comprises of Years 7/8 and Years 9-12. For Years 7-10, the secondary curriculum in Mathematics, English, HaSS, and Science is delivered through online learning via the School of Isolated and Distance Education (SIDE), supplemented by additional support from Onslow School teachers. Years 7/8 students also study Indonesian through SIDE. Face-to-face instruction is provided for Design & Technology (Years 7/8), The Arts (Years 7-9), Health (Years 7-10), and Physical Education (Years 7-10). For Years 11 and 12, the curriculum is exclusively administered through SIDE and SIDE RTO, offering diverse pathways for students to attain the Western Australian Certificate of Education (WACE). Our comprehensive Careers and Pathways program, tailored for Years 9 and above, includes a Career Taster Program, Certificate 1 in Workplace Skills, guest speakers from local industries, and career-focused incursions and excursions. Collaborating with external organizations, we provide opportunities for



students to undertake courses like barista training and construction white card courses during school hours, supported by our dedicated teachers.

As of 2023, Onslow Secondary School has introduced the Future Pathways Program (FPP). This personalized initiative offers support to students in Years 6-12 facing challenges such as low attendance or requiring additional literacy and numeracy assistance, preparing them for post-secondary pathways. The FPP runs concurrently with our existing curriculum programs, allowing students to focus on foundational skills while actively engaging with their peer group.



Term Dates to Remember

Week 3 – Class Meetings
28 February – Assembly and Open Classroom
11 March – P&C Meeting
18 March – School Council Meeting
21 March – Community Breakfast Harmony Day
27 March – Swimming Carnival

19 February – School Council Meeting
4 March – Labour Day Public Holiday
13 March – NAPLAN Starts
20 March – Room 5 Assembly
25 March – NAPLAN Ends
28 March – Last Day of Term