



SCHOOL WANGGA

School Talk

We are committed to quality teaching, high expectations and success for all students.

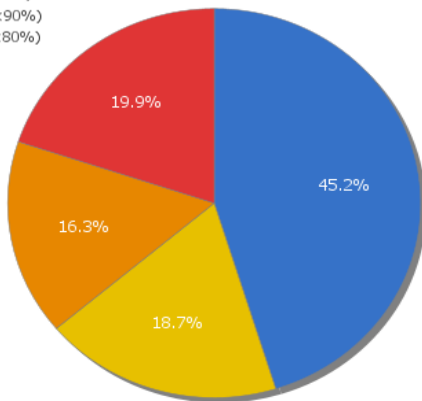
(08) 9153 2100 www.onslowschool.wa.edu.au onslow.ps@education.wa.edu.au



Principals Message

Onslow School has been accepted into the Leading Cultures of Teaching Excellence, a program offered through the Department of Education, with the first two days being this week. I have connected with 'engagement predicts achievement' from some of the pre-reading and so am very much looking forward to the future training that will look at how we bring current theory and practice into the work of Onslow School.

- Regular (90% or greater)
- Indicated (80% to <90%)
- Moderate (60% to <80%)
- Severe (<60%)



One measure of engagement is attendance and with attendance letters sent home in the last week it is most notable that the frequency of in-term holidays has increased. Developing the habit of going to school every day is vitally important so your child does not miss out on important ideas and skills they need for future learning.

This is why we strongly encourage you not to go on family holidays during school time.

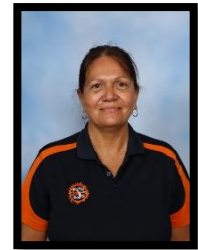
Lisa Campbell

At Onslow School we acknowledge and respect the traditional custodians of the lands and waters on which our students lie and are educated. We acknowledge and understand that Elders, parents, families, and communities are the first educators of their children, and we recognise and value the cultures and strengths that our First Nations people bring to the classroom.

Meet the Student Support Team

As part of our staffing structure, we have a dedicated team to support students at academic, wellbeing and engagement levels,

Mrs Tracee Drummond our Learning Support Coordinator is placed to support the academic needs of our students for those that have diagnosed disabilities to those that are not making expected progress.



Mr Billy Thomson is integral to the Future Pathways Program along with a member of the Attendance Team. As the Student Support Officer his role is predominantly in secondary, however his links with community is also an important part of helping many of our young people.

Mr Nick Atkinson provides further support as the School Psychologist in both a consultative and service role. Assisting with whole-school processes and responding to referrals by our staff contribute to the work that is being done to support our young people.

Ms Susan Buzan as part of her Deputy Principal role is leading our school with Student Wellbeing. This is from the programs we use to building inter-agency links to assist with education and individualised support.



Mr Julian Tan has oversight of school-wide attendance processes including leading the Attendance Case Management processes within the team.



Your child's teacher is also a valuable support for your child as day-to-day teaching and learning and should always be your first point of contact.



Chevron Australia



Chevron Australia continues to support the education of students at Onslow School through their sponsorship. The sponsorship agreement funds four staff at the school enabling provision of additional programs such as Telethon Speech and Hearing therapy sessions.

In addition, Onslow School accesses several partners affiliated with Chevron Australia. CSIRO Living STEM has enhanced our Science curriculum where in 2023 we worked alongside other schools in Karratha to build a shared understanding of science curriculum and the links to Aboriginal knowledge. Australian Earth Science Education continues to be a resource that enhances Science learning through the biannual visit. zero2hero's Tough Stuff program, for our Year 5/6 students, looks to build resilience through challenging students to achieve 'stretch' goals. For 2024, Onslow School will also look to engage with the Digital Technologies Automation Challenge made possible by links with Chamber of Minerals and Energy.

Chevron Australia assists Onslow School with providing educational opportunities that are on par with those in metropolitan schools. The Onslow Education Collaboration (OEC) is a joint agreement that benefit students at Onslow School through a strength in partnerships with local and external organisations.

Student Wellbeing

Onslow School is committed to helping children and youth to feel a sense of belonging, increase social and emotional wellbeing of students and assist with tools and strategies for managing successes and disappointments in their life.

Some of our initiatives and programs are:

Friendly Schools Plus

A Department of Education endorsed program, Friendly Schools Plus is a comprehensive method for fostering social and emotional wellness throughout the entire school, tailored to the specific strengths, requirements, and environment of both primary and secondary students.



The program is comprised of evidence-backed foundational factors essential for schools to enhance social and emotional welfare. To find out more visit [Families - Friendly Schools](#).

iYarn (Years 7-12)

The iYarn program offers a data-driven approach to managing student well-being, providing Onslow School with a platform to enhance the welfare and engagement of our secondary students. With its simple and intuitive interface, regular iYarn check-ins enables us to gather instant data and insights, sparking growth and connection.



Two-Way Science

Mrs Rebecca Mackin and Mrs Irene Hayes

We've had a great start to Two-Way science this term. We have been focused on living things in our school yard. Here is a small snippet of some of the learning that has been happening.

Pre-primary have planned ways to make our school more bird friendly to meet birds needs and they have even been growing wheat by adding all the things a plant needs to grow.

Year 1 have been exploring features of living things such as their appearance and diet. They watched a video of people in Onslow hunting and cooking a gurrumanthu (goanna) and got to see inside its stomach. They were surprised to observe that gurrumanthu eat centipedes, skinks, spiders, and snakes meaning they are carnivores!



Year 2s have been looking at lifecycles of living things and have been growing boab seeds, which someone in the class had a great suggestion that we could plant them into our school yard garden when they are big enough.

Year 3s have been learning about classifying plants and animals and are now able to sort many living things into their categories. It was surprising for them to learn that dolphins are mammals and octopus are invertebrates. Students also tried to put some turtle bones back together.

Year 4-6s have been looking closely at plant and animal adaptations and how living things can survive in our hot and often dry Onslow area. Leaves of our native plants are often grey in colour or shiny to reflect sunlight and therefore keep them cooler. Baru (Spinifex) have thin leaves, meaning less surface area for moisture loss.

The yurra (sun) shouldn't be as hot next term so we are looking forward to spending more time outside while we explore chemical sciences.



Term 2 Dates to Remember

Tuesday 16 April – First Day Back for Students

Wednesday 24 April – ANZAC Ceremony

Thursday 25 April – ANZAC Public Holiday