



SCHOOL WANGGA

School

Talk

We are committed to quality teaching, high expectations and success for all students.

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Principals Message

A range of opportunities for our students during the last two weeks with visits from Australian Earth Science Education, DBCA for Science Week along with numerous visitors to support our secondary students. This week brings Myles Pollard to the school, and he will be presenting drama workshops to students across the school. Thank you to **Mrs Rebecca Mackin** for her coordination of this.

Similarly, there has been a steady flow of community member sharing their career experience with our Year 9 and 10 students. This is an integral part of the career education program which is being led by **Ms Danielle Pell**.

I wish our Tri-School Carnival team all the best this Friday and they have been training hard with the help of our Faction Captains and **Mrs Jo Yates**.

On a personal note, I will be taking Long Service Leave for the last three weeks of this term. Mr Brian Simpson will be Principal for this time, and he is very much looking forward to working with our staff and school community. I have also received notification that my contract has been extended for another 12 months and so am looking forward to Onslow School in Term 4 and beyond.

Lisa Campbell

At Onslow School we acknowledge and respect the traditional custodians of the lands and waters on which our students live and are educated. We acknowledge and understand that Elders, parents, families, and communities are the first educators of their children, and we recognise and value the cultures and strengths that our First Nations people bring to the classroom.

Partnerships – BHP Early Learning Program



We are fortunate to be part of the BHP Pilbara Education Partnership: Early Learning Programs. Funding from BHP assists with staffing and resources where we can offer this program through the Kindy room.

A key part of the Early Learning

Program is to target children's readiness for school by offering a targeted program to engage children and their families while also having the capacity to link in with services to support reaching developmental milestones. Some of these services include the chevron Ear Health program and WACHS.

If you know of a family whose child would be entering Kindy in 2026 please let them know that they can register for this program using the following QR code.

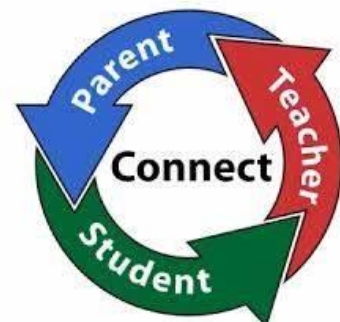


Connected Community - Communication

As part of our 2024 -2027 Business Plan we aim to strengthen family connections. We are currently looking to streamline our communication. By listening to the community We are looking to create a communication strategy that will be inclusive of our school community.

I have met with the Parent Class Representative this week to gather some feedback. This identified the need to-

- Maintain Parent Class Representatives in managing the class chats.
- Maintain Term Planner as a guide to school events that is happening during the term
- Streamline School Stream to have all messages filed in 'category' with events still being events
- Access school website for calendar and other updates and 'news'



It was also noted that the preferred method of communication is via email with the School Stream app not being readily accessible.

As we continue with conversations this will begin to identify what will be best for home-school communication.

If you have something else that you would like to suggest for the school to consider with this review please send this to lisa.campbell@education.wa.edu.au.

School Council - NAPLAN

The School Council met this week to talk about our NAPLAN results which was a question posted using the QR code.

In our last newsletter it was shared that we had performed above Like Schools across a number of NAPLAN tests for Year 3, 5 and 7. There is some concern that Like Schools is not a good comparison when we know that this varies according to school's Index of Community Socio-educational Advantage (ICSEA). Our ICSEA is 895 which is generated from family characteristics, including parent education and employment. The other factor is the school characteristics, eg. locality, percentage of Aboriginal students which are used to determine our ICSEA. The ICSEA is a number that informs the system of the level of the school's education advantage.

In looking at how student's performed against the Proficiency levels this provides another alternative way of comparing students performance against the NAPLAN national standards. As a snapshot the table below Reading and Mathematics considered proficient performance. For NAPLAN, this is for students who perform in the Strong or Exceeding standard.

	% of students in the Strong and Exceeding category		
	Year 3	Year 5	Year 7
Reading	46%	66%	50%
Mathematics	75%	94%	50%

This reflects some pleasing performance, particularly in Mathematics. It also affirms our focus on Reading where we would like to increase the percentage of students in the Strong and Exceeding proficiency standards.

Year 5 / 6 Chevron Tough Stuff Challenge Week 4



Wellbeing – Bullying Roadmap

Mrs Susan Buzan

Onslow School is committed to providing a quality education for all students in a safe, inclusive and caring learning environment.

The pastoral care provided by our teachers helps children feel a sense of belonging, offers supports to develop positive self image, and aids in managing successes and disappointments in their life.

We offer a range of support services and programs to ensure learners feel a sense of belonging and receives the best possible education.

The Onslow School Bullying Roadmap is one approach adopted across the school which has been developed as a preventative and response support tool for students and staff. The roadmap provides your child with an overview of what to expect when they report bullying behaviour. This process focusses on listening, reassuring and supporting your child following an incident.

The definition of bullying from the Bullying No Way! website is

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

If you are looking for some further resources or advice please use this link - [For families \(bullyingnoway.gov.au\)](https://www.bullyingnoway.gov.au)

Onslow School's Bullying Roadmap can be viewed on our website.

<https://www.onslowschool.wa.edu.au/parent-info/policies/>



Dates to Remember

Friday 23 August – Primary Tri Schools

Monday 26 August – P&C Meeting

Monday 9 ~ Friday 13 September – Year 5/6 Camp

Wednesday 11 September – Room 2 Assembly

Thursday 12 September – R U OK? Day

Tuesday 17 September – Year 12 Graduation Dinner

Friday 20 September – Last Day of Term 3



Science Week 5