



Onslow School Council

Minutes

Date:	19 th August 2024	Location:	STEM Room
Meeting opened:	5:00pm	Meeting Closed:	6:22pm
Chair:	Tara Colum		
Attendees:	Lisa Campbell, Tara Colum, Adele Marchmont, Talya Quinn, Danielle Pell, Tamara Mott, Amie French, Cassie Badcock, Tamara Mott		
Apologies:	Adam Conwell, Jess King,		

Onslow

School is committed to quality teaching, high expectations and success for all students

Time	Item	Discussion/Progress Report	Action Items
5:00pm	Welcome	Tara opened the meeting. TC moved minutes to be accepted. DP accepted.	
5:05pm	Action Register	Action register updated	As per register attached
5:10pm	Budget	<p>Expenditure on track:</p> <ul style="list-style-type: none"> - PL Budget – professional development ongoing as staff continue to complete training. - Voluntary contributions – still well under, gap of just over \$7500. - Another batch of statements to be sent to families with outstanding payment and note included as to what fees are for. - Next meeting voluntary contributions for 2025 will be on agenda. - May need to address how this is distributed to families in future as understanding of voluntary contributions and other charges may not be clear to families. - Transfer to reserves – discussed new line item on report. Reserves is typically set aside for future years so when the big expense comes you have the funding for it. Must report on data of use, can't store and not spend. 	

5.20pm	Business Plan	<p>2024 – 2027 Business Plan printed version arrived today.</p> <p>Digital copy to be uploaded to connect community, on the school website and available on schools online.</p> <p>Work has already commenced</p> <p>Update – work has started within business plan, snapshot of the work. Excellence teaching and learning, have started the work in terms of high quality teaching. Working parties formulated the pedagogical framework working party. Presented to staff and lesson observations to see what uptake supporting staff in terms of adoption.</p> <p>Supporting and including learning environment – high level of care, case management, adopted some case management in relation to academic and attendance. Looking at school data and looking at students that might need additional support and reaching out to partners referral pathway – health, agencies within dept. ed, walitj. , what we can do to support in engaging and learning. Having a sense of belonging and classroom setting. On their way in terms of conversation to support student. By the time we are at case management, external support.</p> <p>Connected communities – starting conversations about what is effective communications for families, sharing ideas with parent reps, what is working what is not. Looking at what our school stream uptake and starting to form up, why communication not as affective.</p> <p>Will be provided to P&C, teachers, stakeholders, Shire of Ashburton available on the website for individuals to look at. Parent reps could potentially share via links in chat.</p>	Business plan update to be given each semester to school council.
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		Leadership team will sit down and start to map what areas to focus in each year level and put together a plan.	
5.35pm	Public School Review	Feedback – alignment with business plan PSR provides recommendations only.	
5.36pm	Behaviour Policy	Draft version presented to school council. Student Behaviour Procedures and guidelines for Onslow School has been put together. School council reviewed. Procedures and guidelines implemented around the Dept of Ed policy which is the policy which is in line with legislation. Draft noted. School will fine tune document and present to school council.	Draft Student Behavior Procedures and Guidelines to be completed and presented to school council for publishing on website.
	Communication Policy	Discussion around parent reps, what programs can be used to replace school stream. Reached out to their community via messenger. Discussed communication strategy and	
6.03pm	Connect community	Everyone can access, moving forward this will become our “hub” for communication documents, inductions and shared files.	
6.04pm	NAPLAN Results	School council discussed NAPLAN results. New NAPLAN time series was established in 2023, results from 2023 on cannot be directly compared to results from 2008 to 2022.	

		<p>NAPLAN – numeracy – Average numeracy score Year on Year – 3, 5 & 7 Have not included year 9 results, very little influence with SIDE. SIDE delivery curriculum. Year 7 has been included as students have progressed through Year 5 and 6.</p> <p>Like schools – generally will have the same ICSEA our student characteristic, social economics, aboriginality, disability. School with similar ICSEA, related to student characteristic and parent education.</p>	
6.18pm	Community questions	<p>Question received – “Understood that NAPLAN results are on the agenda. To be ‘excited’ (newsletter) that NAPLAN results are above the ‘like’ schools whilst they are significantly below the national average is setting low bar of our students”.</p>	<p>Response to be placed in Newsletter:</p> <p>The School Council met this week to talk about our NAPLAN results which was a questions posted using the QR Code. In our last newsletter it was shared that we had performed above Like School across a number of NAPLAN tests for Year 3, 5 & 7. There is some concerns that Like Schools is not a good comparison when we know that this varies according to the school’s ICSEA. Our ICSEA is 895 which is generated from family characteristics, including parent education and employment. The other factor is school characteristics, eg: locality, percentage of Aboriginal students which are used to determine our</p>

		<p>ICSEA. The ICSEA is a number that informs the system of the level the school's education advantage. In looking at how student's performed against the Proficiency levels this provides another alternative way of comparing students performance against the NAPLAN national standards. As a snapshot the table below Reading and Mathematics considered proficient performance. For NAPLAN, this is for student who perform in the Strong and Exceeding standard.</p> <p>This reflects some pleasing performance, particularly in Mathematics. It also affirms our focus on Reading where we would like to increase the percentage of students in the Strong and Exceeding proficiency standards.</p>
6.33pm	<p>Agenda next meeting</p>	<p>T4 W6</p> <ul style="list-style-type: none"> - Actions register - Budget review - Contributions and charges review - Booklist review - Behaviour Policy update on draft - Community question

6.43pm	School Council Badges	Where to wear <ul style="list-style-type: none"> - End of year concert - School assemblies - School based events when not representing place of work 	
6.45pm	Meeting closed	Next meeting – Monday Term 4 Week 6	

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