



SCHOOL WANGGA

School

Talk

We are committed to quality teaching, high expectations and success for all students.

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Principals Message

The beginning of the year has seen us settle into routines quickly which has enabled a smooth start to the year. We continue with the Morning Circle as a way of welcoming students into the class. This happens from 8.15am.

As we move into the second half of the term we will begin to have conversations with staff, parents, community and stakeholders about the Onslow School identity and place within the community. Creating Communities will be assisting with workshops and other activities to bring together the ideas into a narrative that describes who we are as a school. This is an extension of the initial renaming of the school and will help to bring together a shared understanding of who and what Onslow School stands for.

Census is an important process that happens at the beginning of the school year. This first census is focussed on student numbers and characteristics and directly linked to our school funding. Our final numbers are 164 students with close to 25% of the students in Year 7 – 12. Our student numbers continue to grow which is an exciting place to be in.

Lisa Campbell

At Onslow School we acknowledge and respect the traditional custodians of the lands and waters on which our students live and are educated. We acknowledge and understand that Elders, parents, families, and communities are the first educators of their children, and we recognise and value the cultures and strengths that our First Nations people bring to the classroom.

Connected Community

Telethon Speech and Hearing (Teach, Speak, Hear)

The TSH team will be visiting in Week 8 of this term to complete assessments for our Kindy and other students as a way of planning for 2025.

Onslow School is fortunate to have Speech and OT services from TSH through our combined Chevron Australia partnership. For our students in Kindy to Year 2 they receive weekly therapy sessions through video conferencing. Chevron Australia funding assists with the employment of an Education Assistant.

For many of students this supports their capacity to learn within the classroom. As we continue to work together the combined expertise is showing to be beneficial for those children who are involved.

Early Childhood Education Team

We welcome some new staff to our Early Childhood Education (ECE) team this year.

Kindy	Miss Toni Barrett	Mrs Alison Carpenter
Pre-Primary	Mrs Tanya Peverell	Miss Tarryn Hayes, Mrs Carol Shaw, Mrs Alison Carpenter
Year 1	Miss Sally Smee	Mrs Erin Hayes
Year 2 Miss	Miss Chloe Hobson	Mrs Erin Hayes



Our Early Childhood Education team plays a crucial role in shaping the foundation of your child's learning journey. Our K-2 teachers expertise, dedication, and nurturing approach seeks to create an environment where young learners can explore, grow, and develop critical skills for lifelong success.

By incorporating a balance of play-based learning and explicit teaching, the team ensures that children engage in both structured learning and creative exploration. Play-based learning fosters

curiosity, problem-solving, and social skills, while explicit teaching provides the guidance and foundational knowledge necessary for early academic success.

At Onslow School we recognise that the first years of a child's education are vital. By working in partnership with our ECE team and investing in your child's early education, together we can give your child the best start to build a strong, confident, and curious love for learning.

It sounds like Onslow School has a wonderful approach to early childhood education! The combination of play-based learning and explicit teaching is a great way to foster both creativity and foundational skills in young learners.

Play-based learning helps children develop curiosity, problem-solving abilities, and social skills, while explicit teaching provides the necessary guidance for academic success. It's fantastic that the school recognizes the importance of these early years and works in partnership with parents to support each child's growth.

If you have any specific questions or need more information about Onslow School's programs, feel free to ask!

Supportive and Inclusive Learning Environment

Student Behaviour Policy

Onslow School uses four behaviour expectations to teach and guide students through the day-to-day routines at school.

At each of the Class Meetings teachers provided an overview of a behaviour flowchart. We understand that students will not do the right thing all the time, however when a student makes inappropriate behaviour choices our goal is to guide and support them.

We do this by -

Using of strategies to remind the student of appropriate behaviour, eg. use of a student's name, encouragement of others, proximity

Redirecting and reteaching the expected behaviour to ensure that the student knows exactly what the positive behaviour looks/sounds like

Provide of choice, eg. For a student who repeatedly swinging on their chair, a choice could be swapping to a wobble stool or completing their work on the mat.

At this point, if a student continues to make inappropriate behaviour choices, consequences are put into place by the class teacher. A reflective conversation with the students help the teacher to understand the possible reasons for the behaviour and may result in accommodations to support the student; helping them to return to learning.

If a student reaches this point in the behaviour process, class teachers will contact parents to understand other factors that may be contributing to your child's behaviour and to give some information about the next steps.



With parents and teachers working together, we can support your child in their behaviour and provide a positive environment for them to achieve at school. There is further information on the Onslow School website on how we align our practices the Department of Education Student Behaviour Policy.

Harmony Day Community Breakfast



Come and join us for our Community Breakfast on Thursday 21 March from 7.45am on the Lower Oval



Student Information – Is it up-to-date?

We are preparing for the transfer from our current student information system to a new system with the Department of Education. Program Kartjidin is promising to be a more user-friendly system that what we currently operate with.

To help with this we need to ensure that all student information is current and so we are asking you to read, update and return your child’s STUDENT SUMMARY sheet to the Front Office. This has been included in this newsletter and should be **returned by Friday 21 March**

Week 5 Open Classroom & Assembly Winners



Dates To Remember	
P&C Meeting	17 March
Harmony Day	20 March
School Council Meeting	24 March
Swimming Carnival	26 March
Swimming Lessons	31 March
Assembly Rm 4	2 April
ANZAC Day Ceremony	9 April
Last Day of Term 1	11 April