



SCHOOL WANGGA

School

Talk

We are committed to quality teaching, high expectations and success for all students.

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Principals Message

As Term 3 draws to a close, it offers a moment for reflection, particularly in relation to the feedback the school receives. I'd like to take this opportunity to acknowledge that all feedback is thoughtfully considered. While changes may not always be immediately visible, such input prompts us to pause, reflect, and review our current practices.

As Department of Education employees, we are committed to upholding the dignity and confidentiality of every child's information. Transparency is not possible for individual situations. We trust that this respect is mirrored in the questions families ask which are focused on their child's wellbeing and how we can best support them...together.

Strong partnerships are built on the belief that actions are taken with positive intent, with the child at the centre of decision-making. These partnerships are grounded in mutual respect and shared responsibility, aimed at supporting and resolving concerns for the child or young person. Partnerships are not formed through harmful 'gossip', but through direct, respectful communication with the school. By partnering together, we build an awareness and acceptance that can impact on your child's learning outcomes.

As role models for the children and young people in our care, it's important that our conduct reflects the kind of interactions we hope to foster—constructive, respectful, and focused on shared understanding. Let us Connect and Respect.

Lisa Campbell

Connected Community

Parent Class Representatives



Parent Class Representatives play a key role in strengthening the connection between school and home. By monitoring Connect notices, sending timely reminders, and sharing promotional materials, they help ensure families stay informed and engaged.

Their contribution is a key part of our school's communication strategy, and they also support community-building by managing class chats via platforms such as Messenger and WhatsApp.

Thank you to all our Parent Class Representatives for your behind-the-scenes efforts in fostering a welcoming and connected environment for both new and long-standing families.

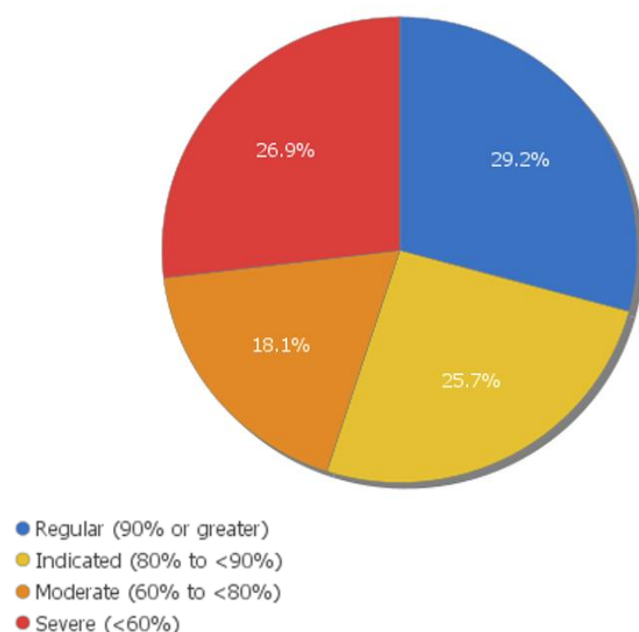
Not in your class chat yet?

Reach out to the Front Office and Katie will be happy to connect you with your Parent Class Representative.

Supportive and Inclusive Learning Environment

Attendance

Attendance data provides valuable information about the level of engagement in learning. We know that there is a strong link to being at school and student progress, so it is with interest that I share some of our Term 3 data –



There has been close to 1800 days absence for this term with -

- 133 days of unauthorised vacation.
- 543 days of authorised absence

The remaining absences are either **unexplained** where no reason has yet been provided or attributed to **unacceptable reasons** that do not meet our attendance guidelines.

With a student population of 170, this equates to **an average of two weeks of missed learning per student** this term alone.

This data highlights the importance of our collective efforts to promote regular attendance and ensure every student has the opportunity to thrive. We'll continue working closely with families to understand barriers and support consistent engagement.

Student Medication Update: Ensuring Safety and Compliance

We need your help as we continue to support the health needs of our students. To ensure all medication is administered safely and in line with the Department of Education's revised Student Health Policy, we kindly ask families to note the following updates:

Medication Requirements

- Medication **MUST** be supplied in its original packaging with labels including your child's name and dosage.
- Quantity must be clearly stated (e.g., number of tablets or volume) at time of the handover to the school
- A completed Medical Form must accompany all medication which available via the Connect Library

Over-the-Counter Medication, such as Panadol or Claratyne will only be administered if part of an approved medical plan.

Cooking up Connections - Room 2

We loved when the high school children made spaghetti for us. We even sent them an email telling them how great it was and could they make more delicious things for us.

Father's Day Fun - Room 3

A standout moment for Room 3 this term was our Father's Day celebration. Our Year 1 students and teachers were delighted by the wonderful parent participation that helped make the morning so special. The room was filled with fun and laughter as families enjoyed decorating donuts with dads, creating mini easel artworks, and even pretending to shave Dad's beard! A heartfelt thank you to all the families who joined us and helped create such a memorable and joyful experience for our students.



Excellence in Teaching and Learning

Science – Our students have been diving into Physical Sciences, designing and building their own solar-powered cards and ovens – hands-on learning at its best!

Art – Our students had a blast creating their own masks and transforming old, smelly socks into wild and wacky sock puppets – imagination and creativity at their best!



Room 11 – We're so pleased to see our students enthusiastically participating in the garden project. Their hard work is paying off – the results are becoming more and more visible as the year progresses!

Room 4 – Our Year 2 students have been exploring persuasive tests, showcasing impressive writing and speaking skills while confidently using new vocabulary. We're so proud of their creativity and growth in this area!

Room 5 – Our Year 3 students have shown incredible curiosity and thoughtful discussion during reading lessons. We're also thrilled with their steady progress and enthusiasm during small group work – their hard work is really paying off!

Secondary – We loved seeing our high school students get into the Book Week Spirit by dressing up as Hungry Caterpillars – such a fun and creative way to join in the celebrations!



Room 6 – In HASS, our students have been debating a hypothetical redevelopment project. Each student took on the perspective of a different stakeholder or community group and submitted their own proposal for the land use to the 'Room 6 Council'. It's been fantastic to see their critical thinking, collaboration, and persuasive skills in action!

Room 7 – Our Year 6 students had the fantastic opportunity to visit Onslow Airport to meet the pilots and see the planes taking part in the RFDS fundraising Air Race. The highlight of the day was exploring the aircraft.



Room 3 – Our Year 1 students were thrilled by the incredible parent participation at their Father's Day celebration. Highlights included decorating donuts with dads, role-playing beard shaving, and creating special artworks together.

Secondary – A highlight for our high school class has been creating a class documentary for Medica, exploring the stories of Onslow School and the wider Onslow community.

Friday 19 September – P&C School Ball
 Friday 26 September – Last Day of Term 3 for Students
 Tuesday 14 October – First Day Back for Students Term 4
 Friday 24 October - Onslow School Sundowner