



SCHOOL WANGGA

School

Talk

We are committed to quality teaching, high expectations and success for all students.

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Principal's Message

We have reached the midpoint of Term 2, and I would like to take this opportunity to acknowledge the ongoing effort of our Deputy Principals, **Mrs Sharon McCawley** and **Miss Sally Smee**. Their leadership ensures that school operations continue to run smoothly while providing strong support to our staff.

I wish to remind our families that all staff have the right to feel safe in our school. This is supported when we each take responsibility for how we communicate with one another. For the moment this focus is on students. **Respect** is one of our core school values and is demonstrated through the way we speak, act, and listen. It means valuing ourselves and others, showing kindness, understanding different perspectives, and contributing to a safe and positive school environment. Working together in this way benefits our whole Onslow School community.

A reminder **that Parent-Teacher meetings** will take place on **Thursday, 18 June**. This is a valuable opportunity to discuss your child's progress for the first semester. We are planning to use an online booking system, with more information to come soon. Please note that the regular school timetable will be suspended on this day so all teachers, including specialist staff, are available to meet with families.

Lisa Campbell

At Onslow School we acknowledge and respect the traditional custodians of the lands and waters on which our students live and are educated. We acknowledge and understand that Elders, parents, families, and communities are the first educators of their children, and we recognise and value the cultures and strengths that our First Nations people bring to the classroom.

Excellence in Teaching & Leadership

Shaping Minds Visit – Building Our Practice Together

Staff recently welcomed the team from *Shaping Minds* to our school for two days of professional learning, coaching and feedback.

The visit gave teachers valuable opportunities to reflect on practice, receive targeted feedback and strengthen explicit teaching strategies. A key focus was refining approaches to checking for understanding, responsive teaching and maintaining high levels of student engagement.

These coaching sessions support our commitment to evidence-based practice and continuous improvement, helping to build consistency across classrooms and ensure high-quality learning experiences for all students.

We thank the Shaping Minds team for their ongoing support as we continue striving for excellence in teaching and leadership.

100 Nights of Reading

We are excited to celebrate the fantastic reading efforts of our students as they reach important milestones in our 100 Nights of Reading challenge.

25 Nights		50 Nights
Oakley McIntyre	Nataree Ball	Gemma Chapman
Tommy Sant	Meekael Shah	Jack Chapman
Jay Sara	Jayla Spry-Wiggin	Chad Mowday
Mary-Anne McLennan	Ella Carroll	Xavier Mowday
Madden Perry	Evaleigh Perry	Gus French
Isla Innes	Kaydance Perry	Indie Harwood
		Kai Peverell



These students who have read for 50 nights were proudly awarded a special pin to celebrate their dedication and persistence in their reading journey. What an amazing accomplishment — you are well on your way to 100 nights!

When you read with your child each night, you are helping to build their fluency, expand their vocabulary, and nurture a lifelong love of books.

Keep turning those pages and enjoying your nightly reading. We are so proud of your effort and enthusiasm.

Supportive and Inclusive Learning Environment

Attendance Update

One of the biggest positives this term has been the strong communication between families and our school around student absences. We would like to sincerely thank our parents and carers for their continued support.

Families have been helping by: • entering absences in advance through the Compass app or website • emailing teachers directly • returning signed absence notes promptly.

This communication is incredibly important as it helps teachers know when students are absent, supports student wellbeing and safety, and assists us in understanding any barriers affecting school attendance. We greatly appreciate families continuing to work alongside us to support positive attendance habits for all students.



We are also seeing encouraging improvements in overall attendance patterns. More students are attending school more regularly, and fewer students are falling into lower attendance ranges. This tells us that many students are building stronger attendance habits and spending more time engaged in learning at school.

Congratulations to our mid-term attendance prize winners: • Rocco Palmer —90%–100% attendance raffle prize, • Emmerika Hayes — Most Improved Attendance award,

A very special thank you to the Waalitj Foundation for their incredibly generous donations of attendance prizes and for the ongoing support they provide to help our students get to and from school each day.

Connected Community

Responsible Use of Technology in Secondary

Following our recent newsletter, we received a couple of questions from the community about how technology is used within our secondary programs.

One question focused on the responsible use of technology, particularly around access to streaming services and other non-educational content. As part of their learning, students enrolled with the School of Isolated and Distance Education (SIDE) do require access to platforms such as YouTube, as these are often used to deliver educational materials.

To support appropriate use, staff actively monitor student technology use. When we notice excessive or inappropriate activity, we work directly with students to build their understanding of responsible behaviour and to encourage positive changes. If concerns continue, access to certain sites or services may be restricted using our internal systems.

All students are also expected to follow the ICT User Agreement they sign, which outlines clear expectations for safe and responsible use. We will continue to revisit these expectations with students as needed.

Our approach focuses on education, awareness, and support to ensure students develop the skills to use technology responsibly.

School Council Update

By Tara Colum, School Council Chair

At the most recent School Council meeting, members engaged in a constructive discussion about progress within the Onslow School Business Plan. There was strong acknowledgement of the work undertaken across the key focus areas of Excellence in Teaching and Leadership, Supportive and Inclusive Learning Environment, and Connected Community.

School Council members agreed that the school is well-positioned for continued success, with strong and well-established practices already in place. Looking ahead, it was noted that future growth will be supported by refining systems, strengthening internal communication, deepening cultural connections, and continuing to build local partnerships. These elements will be essential in driving overall school improvement for the next 9 – 12 months, reinforcing our commitment that together we thrive.



The School Council also reviewed the *Assessment and Reporting Guidelines – Parent Information*. This document will be made available to our school community via the school website to ensure clear communication and understanding and provides an overview of assessment and reporting practices using the guidelines from the School Curriculum and Standards Authority (SCSA).

Following valuable input from the School Council, staff, and students, work to elaborate on the behaviours associated with each of our School Values has now been completed. The next step is to share this work with students, families, and the broader community. This will include regular updates through the newsletter alongside ongoing staff and student communications.



Boogie Bounce!

Dates to Remember

Monday 1 June – WA Day Public Holiday

Monday 8 June – Cross Country

Thursday 18 June – Parent Teacher Meetings and School Closure

Friday 19 June – Jumps & Throws

Wednesday 24 June – Room 7 Assembly & Open Classroom

Friday 26 June – Athletics Carnival

Tuesday 30 June – Reports Distributed

Thursday 2 July – NAIDOC Celebrations

Friday 3 July – Students Last Day of Term 2

Tuesday 21 July – Students Return for Term 3